

SONG-BROWN HEALTHCARE WORKFORCE TRAINING PROGRAM SITE VISIT EVALUATION REVIEW

REGISTERED NURSE EDUCATION PROGRAM: Santa Ana College

Date of Site Visit: March 11, 2009

Site Review Staff: Terrie Smith and Manuela Lachica

Names and Titles of Persons Interviewed: Rebecca Miller, Associate Dean of Health Sciences; Stacey Bass, Faculty for second semester; Alice Rehm, Faculty for first semester; George Romero, CTA; and Elva Negrete, Student Assistance Services

Site visit questions relate to the Song-Brown Healthcare Workforce Training Act Standards for Registered Nursing Education Programs, established by the California Healthcare Workforce Policy Commission, pursuant to Health and Safety Code 128200, et seq. Each training program standard is presented in italics:

Section I. *Each Registered Nursing Education Program approved for funding under the Song-Brown Healthcare Workforce Training Act (hereinafter "the Act") shall be operated by an accredited California School of Nursing or shall be approved by the Regents of the University of California or by the Trustees of the California State University and Colleges, or shall be approved by the Board of Registered Nursing pursuant to Section 2834-2837, Article 8, Chapter 6, Div. 2, of the Business and Professions Code, or the Board of Governors of the California Community Colleges, and that is approved by the Board of Registered Nursing.*

The following questions relate to **Section I** of the Training Program Standards:

1. Is the education program operated by an accredited California School of Nursing?

Yes ☒ No ☐ N/A ☐

2. Has the program been approved by one of the following entities?

The Board of Registered Nursing?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>
The Board of Governors of the CA Community Colleges?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	N/A	<input type="checkbox"/>
The Trustees of the California State University?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	N/A	<input type="checkbox"/>
The Regents of the University of California?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	N/A	<input type="checkbox"/>

3. What is the NCLEX first time pass rate? 89%

4. What is the overall NCLEX pass rate? 95%

5. How many students do you train each year? 252 students enrolled for Spring 2009

Comments: The number of students admitted fluctuates based on the grant funding and scheduling. Generally, there are 48 admitted to each semester. Additionally, there are 24-36 admitted to the Extended Campus Program each fall semester. Students frequently are also admitted to the third semester in addition to the students progressing from second semester. In October 2006, there were 48 students admitted in the spring and 84 in the fall. 106 students is the expected average of students to be admitted to the nursing program.

Section II. *Each Registered Nursing Education Program approved for funding under the Act shall include a component of education in medically underserved multi-cultural communities, lower socioeconomic neighborhoods, or rural communities, and shall be organized to prepare registered nursing services in such neighborhoods and communities.*

The following questions relate to **Section II** of the Education Program Standards:

1. Does the education program include a component of training in medically underserved multi-cultural communities, lower socioeconomic areas, or rural communities (hereinafter “component of training”) that is organized to prepare registered nurses for services in such neighborhoods and communities?

Yes ☒ No ☐ N/A ☐

If no, provide comments: _____

2. Describe the location of the education program’s “component of training”?
Check which category(ies) apply:

Training Site Name and Address	Medically Underserved Multi-cultural Community	Lower Socio- Economic Area	Rural Area	None of the Above
La Amistad 353 Main St. Orange, CA 92868	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
St. Joseph’s Mother/Baby Assessment Center 363 S. Main St. Orange, CA 92868	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maternal-Fetal Testing 1140 W. La Veta Orange, CA 92868	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Santa Ana Unified Schools District	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CHOC Pediatric Clinic 455 S. Main St. Orange, CA 92868	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHOC Infusion Center 455 S. Main St. Orange, CA 92868	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child Development Centers 1530 W. 17 th St. Santa Ana, CA 92706	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Hospital Partial Hospitalization 1634 19th St. Santa Ana, CA 92706	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health Association 2416 S. Main St. Santa Ana, CA 92702	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acacia Adult Day Services 11391 Acacia Parkway Garden Grove, CA 92840	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VIP Adult Day Care Center-A 1158 N. Knollwood Circle Anaheim, CA 92801	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VIP Adult Day Care Center-SA 1101 S. Grand Ave. Santa Ana, CA 92705	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regents Pointe 19191 Harvard Ave. Irvine, CA 92612	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carehouse Convalescent Hospital 1800 Old Tustin Ave. Santa Ana, CA 92706	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: In the training sites listed above, 1 – 8 are for 2nd semester students and training sites and 9 – 14 are for 3rd semester students. Community-based nursing, Service Learning, and preceptorships occur for all students as components of training. Hospital clinical sites include UC Irvine, Western Medical Center Santa Ana, St. Joseph's Hospital Orange, St. Jude's Hospital, Mission Hospital, Hoag Hospital, and Fountain Valley Regional Medical Center. All are used as preceptor sites. Long Term Care facilities include Carehouse, Kindred Orange, Kindred Westminster, and Newport Nursing and Rehabilitation.

3. Are all of the program's students required to spend part of their education in patient care in the "component of training"?

Yes ☒ No ☐ N/A ☐

Did the site review include a visit to the "component of training"?

Yes ☒ No ☐ N/A ☐

Comments: College Hospital Partial Hospitalization provides for adults with a variety of mental health needs; La Amistad provides dental and health care to the medically

underserved residents living in central Orange County; Mother/Baby Assessment provides post-partum mothers and their newborns a health assessment and offers learning opportunities for the new mom.

4. Check all applicable categories that describe the “component of training”?

Name of Training Site	Site Designation*					
	Non-Profit Hospital	Private Hospital	VA Facility	County Facility	Government Owned or Operated Facility	Other
La Amistad	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
St. Joseph's Mother/Baby	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maternal-Fetal Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Santa Ana Unified School District	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CHOC Peds Clinic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CHOC Infusion Center	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child Development Centers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
College Hospital Partial Hospitalization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health Association	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acacia Adult Day Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VIP Adult Day Care Center – Santa Ana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
VIP Adult Day Care Center – Anaheim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Regents Pointe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carehouse Convalescent Hospital	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional comments relating to compliance with Section II of the Standards (optional):
Preceptor sites include community-based facility: VIP Adult Day Care; Hospital Clinic Sites: UC Irvine, Western Medical Center Santa Ana, St. Joseph's Hospital Orange, St Jude's Hospital, Mission Hospital, Hoag Hospital, and Fountain Valley Regional Medical Center; Long Term Care facilities: Carehouse, Kindred Orange, Kindred Westminster, and Newport Nursing and Rehabilitation.

Section III. *Appropriate strategies shall be developed by each education institution receiving funds under the Act to encourage Registered Nurses who are educated in the education program funded by the Act, to enter into practice in areas of unmet priority need for primary care family physicians within California as defined by the California Healthcare Workforce Policy*

Commission (hereinafter referred to as “areas of need”). Such strategies shall incorporate the following elements:

- A. An established procedure to identify, recruit and admit registered nursing students who possess characteristics which would suggest a predisposition to practice in areas of need, and who express a commitment to serve in areas of need*
- B. An established counseling and placement program designed to encourage education program graduates to enter practice in areas of need.*
- C. A program component such as a preceptorship experience in an area of need, which will enhance the potential of education program graduates to practice in such an area.*

The following questions relate to Section III of the Education Program Standards:

1. Does the program have an established procedure to identify, recruit and admit registered nursing students who possess or express the following characteristics?

- a) A predisposition to practice in areas of need? Yes ☒ No ☐ N/A ☐
- b) A commitment to serve in areas of need? Yes ☒ No ☐ N/A ☐

Comments: The Extended Campus Program brings students from the entry list into a alternative scheduled program with 12 students coming from St. Joseph’s Hospital In Orange County.

2. Check all applicable categories that describe the established procedure referenced in Section III of the Education Program Standards (above):

- a) Mission statement speaks to graduate deployment Yes ☒ No ☐ N/A ☐
- b) Website emphasizes underserved areas, populations Yes ☒ No ☐ N/A ☐
- c) Promotion of mission in interviews of training program applicants Yes ☐ No ☐ N/A ☒
- d) Weighting of underserved goals affecting ranking of applicants Yes ☐ No ☐ N/A ☒
- e) Special emphasis on recruiting registered nursing students from local community Yes ☒ No ☐ N/A ☐
- f) Developing core faculty with experience in underserved practices Yes ☒ No ☐ N/A ☐
- g) Formally promoting registered nursing careers in high schools, colleges Yes ☒ No ☐ N/A ☐

Other (describe):

Santa Ana College does not interview students applying for enrollment into the nursing program. They accept students on a first come first serve basis, using the student’s grade point average, and the CAT’s scores. The college will stop

accepting applications in June, and start taking students from their wait list so all applicants will be enrolled.

3. Describe the portion of the curriculum geared towards cultural competency.
a) If cultural competency training is not provided in the program explain why.

Cultural guidelines across the curriculum: Learn to recognize and describe differences in health beliefs, values, folk remedies, and religion/spiritual practices among sub-cultural groups and how these factors affect their health seeking behaviors and patterns; demonstrate a developmental approach to culturally sensitive nurse-patient relationships by understanding the cultural context in the nursing care of all patients; examine nutritional issues in transcultural nursing and strategies that may be used to facilitate dietary change; demonstrate and apply knowledge of the transcultural perspectives in the nursing process; identify and use the resources of a variety of cultural subsystems within a community.

4. Does the program have an established counseling and placement program designed to encourage nursing education program graduates to enter practice in areas of need?

Yes ☒ No ☐ N/A ☐

The nursing graduates are having a little harder time getting nursing jobs, the hospitals and clinics are looking for graduates with more job experience.

Does the program provide any type of support services for students?

- ☒ NCLEX Preparation -- Define the nature of your NCLEX
☒ Skills Lab preparation in space provided
☒ Tutoring below.
☒ Mentoring
☐ Safety Issue

Are these services free to the students?

Yes ☒ No ☐ N/A ☐

The NCLEX-RN Review course is supported by the Center for Nursing/Expansion and Innovation grant and of no charge to the students. This course is 60 hours, including 20 hours of computer testing practice. Students are provided an NCLEX-RN review book at no charge as well. The Skills Lab is an elective course that students register for and pay the tuition for 0.5 units (\$10). Tutoring and mentoring are available to students at no charge.

5. Check all applicable categories that describe the established counseling and placement program referenced in Section III of the Education Program Standards (above):

- a) Faculty advisors/hospital management promote practice Opportunities Yes ☒ No ☐ N/A ☐
- b) Coordination with Health Professions Education Foundation's RN education scholarships and loan repayment Yes ☒ No ☐ N/A ☐
- c) Coordination with community healthcare employers in recruiting program graduates Yes ☒ No ☐ N/A ☐
- d) A program matching registered nurses with underserved areas Yes ☐ No ☒ N/A ☐

Additional comments relating to compliance with Section III of the Standards (optional):

As part of the Workforce Initiative grant with Health Resources and Services Administration (HRSA), registered nurses mentor nursing students in the underserved areas, hospitals, and community sites.

Song-Brown Program questions:

- 1. What is the ratio of faculty to students during clinical training? 1 faculty to 12 students
- 2. Is the faculty member at the clinical training site with the students? Yes
- 3. If applicable, how do you feel your program benefited from Special Program funding?

Santa Ana College has been able to hire additional Clinical Teaching Associates to give first semester students an opportunity for more time in the skill labs. Eight additional laptops were purchased to expand the computer loan program to students, and additional supplies were purchased for the skills lab.

The following are general questions relating to the administration of the Song-Brown Registered Nursing Education Program:

- 1. Do you have any concerns about any of the following processes established for the administration of the Song-Brown Act?
 - a) The application for Song-Brown funds: Yes ☐ No ☒ N/A ☐
 - b) The oral presentations to the Commission: Yes ☐ No ☒ N/A ☐
 - c) The contract process: Yes ☐ No ☒ N/A ☐
 - d) The invoice process: Yes ☐ No ☒ N/A ☐
 - e) Staff's ability to provide technical assistance: Yes ☐ No ☒ N/A ☐
 - f) RNSA methodology: Yes ☐ No ☒ N/A ☐
- 2. Is there any information about the Registered Nursing Education Program not covered by the above questions that should be noted or included with this site visit report?

If yes, please comment:

The program is very thankful for the funding received from the Song-Brown Nursing Training Program.

The faculty at Santa Ana College were extremely pleasant and regarded the site visit as a chance to reveal how the Song-Brown funding has been used to expand the College's nursing program. At the College Hospital Partial Hospitalization site, it was evident that the mental health professionals were happy to have Santa Ana College student nurses assist in the care necessary to help newly released hospital patients maintain a more normal routine with social and family involvement.